

Knowledge and Impact Assessment Survey

Sustainable Development Training Program

For Academic and Administrative Staff

Introduction

Dear Colleagues,

Members of the Academic and Administrative Staff at the Arab Open University,

Greetings,

As part of the Arab Open University's pursuit to enhance its educational leadership and commitment to social and environmental responsibility, and within our ongoing efforts to integrate the Sustainable Development Goals (SDGs) into the core of our institutional work, we present to you this **"Sustainable Development Training Program Knowledge and Impact Assessment"** survey.

The objective of this survey is not only to measure the benefit gained from the training content provided but also extends to:

- **Impact Measurement:** Understanding the program's ability to develop practical skills and knowledge in sustainability fields.
- **Institutional Development:** Monitoring your opinions and suggestions on how to transform the campus into a more sustainable environment.
- **Future Planning:** Identifying upcoming training needs to ensure the university keeps pace with global best practices in international sustainable university rankings.

We believe that your role as academics and administrators is the primary driver for creating positive change in society and in the lives of our students. Therefore, we kindly ask you to take a few minutes of your time to answer the questions transparently. Please note that all data will be treated with strict confidentiality and used exclusively for development and improvement purposes.

Thank you for your continuous cooperation and your active role in building a more sustainable future for our university.

Participant Information

- **Department/Branch:** _____
- **Job Role:** Academic Staff Administrative/Professional Staff Management
- **Date:** _____

Part I: Knowledge of Sustainable Development Goals (SDGs)

Please indicate your level of agreement with the following statements (5: Strongly Agree, 1: Strongly Disagree):

#	Statement	5	4	3	2	1
1	I can now clearly identify the 17 United Nations Sustainable Development Goals.					
2	I have gained a deep understanding of the interrelationship between the three dimensions (Environmental, Social, Economic).					
3	I fully recognize how Goal 4 (Quality Education) contributes to achieving the remaining goals.					
4	I can explain the concept of "Carbon Footprint" and how to reduce it on campus.					
5	I now know the difference between traditional charity work and the concept of comprehensive sustainable development.					

Part II: Importance of Sustainability to the Institution (AOU)

#	Statement	5	4	3	2	1
6	I recognize how adopting sustainability contributes to improving the university's academic reputation and international ranking.					
7	I clearly understand the university's policy regarding the conservation of resources (paper, energy, water).					
8	I can identify opportunities to integrate sustainability concepts into curricula or administrative plans.					
9	I believe that digital transformation at the university is a fundamental pillar of environmental sustainability.					

Part III: Impact on Society and Global Citizenship

#	Statement	5	4	3	2	1
10	The training has increased my sense of responsibility toward local community issues (e.g., poverty reduction and equality).					
11	I feel capable of raising awareness among students and colleagues regarding sustainable consumption practices.					
12	I recognize the university's role as a beacon for passing sustainability values to future generations.					

Part IV: Skill Level and Application Measurement (Optional)

13. Which of the following SDGs do you find most relevant to the nature of your work at the university? (Multiple answers allowed)

- Goal 4: Quality Education
- Goal 5: Gender Equality
- Goal 7: Affordable and Clean Energy
- Goal 12: Responsible Consumption and Production
- Goal 13: Climate Action
- Other: _____

14. What is the "first" behavioral change you intend to implement in your office or classroom following this training?

15. In your opinion, what is the biggest obstacle to implementing sustainability standards within your department/branch?

- Lack of general awareness
- Lack of financial resources
- Need for stricter internal regulations and policies
- Other: _____

Part V: Additional Evaluation of Trainer and Environment

16. Were the practical activities (mini-workshops) during the training sufficient to consolidate the concepts?

- Yes, very sufficient
- Average
- Weak; we need more practical examples

17. How would you rate the trainer's efficiency in linking global goals to the context of the Arab world?

- Excellent
- Good
- Fair
- Poor

Conclusion:

What suggestions would you like to provide to the University Sustainability Committee to enhance the "Green University" culture?
