

Knowledge and Impact Assessment Survey

Sustainable Development Training Program

For Students at the Arab Open University

Introduction

Dear Student at the Arab Open University,

Greetings,

Based on the Arab Open University's vision to prepare national talent capable of effectively contributing to a sustainable future, we present to you this assessment survey for the "Sustainable Development Training Program."

This program was designed to serve as a bridge between your academic knowledge and major global challenges. This survey aims to measure the extent of your benefit from the training content and its impact on enhancing your knowledge of the 17 Sustainable Development Goals (SDGs), and how to translate these goals into tangible practices within our campus and your communities.

Importance of Your Participation:

- **Developing the Experience:** Your evaluation helps us improve the quality of future training programs at the university.
- **Measuring Impact:** Assessing your readiness to contribute to sustainable development as a distinguished graduate.
- **Initiative:** Providing you the opportunity to suggest environmental and social solutions for the university to adopt in the future.

Notes:

- Completing the survey takes approximately 5 minutes.
- Your answers are strictly confidential and will be used only for academic evaluation and institutional development purposes.

Thank you for your cooperation and your constant keenness to be pioneers of positive change.

General Information

- Faculty / Major:
- Academic Level/Year:

Part I: Knowledge Level of Sustainable Development Goals (SDGs)

This section measures the student's understanding of basic concepts and global goals.

#	Question / Statement	Poor (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)
1	Your understanding of the three dimensions of development (Environmental, Social, Economic).					
2	Your knowledge of the 17 SDGs and how they are interconnected.					
3	Your understanding of the "Carbon Footprint" concept and its impact on climate.					
4	Your awareness of the concepts of "Green Economy" and "Responsible Consumption and Production."					



#	Question / Statement	Poor (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)
5	Your ability to identify major global challenges (poverty, water, climate change).					

Part II: Importance of Sustainability for the Educational Institution

This section measures the student's awareness of the institution's role in implementing sustainability.

#	Question / Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6	I believe the educational institution plays a pivotal role in achieving development.					
7	Sustainability goals should be integrated into student activities and scientific projects.					
8	The institution provides a suitable environment for sustainable practices					



#	Question / Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	(waste sorting, energy saving).					
9	The institution's adoption of sustainability enhances its academic and social value.					
10	The current training has enabled me to propose solutions to improve resource efficiency in my institution.					

Part III: Impact on Society and Personal Responsibility

This section measures how knowledge transforms into social behaviors and attitudes.

#	Question / Statement	Yes (Significantly)	Yes (To some extent)	No (Nothing changed)
11	Do you feel a responsibility to spread sustainability awareness to family and friends?			



#	Question / Statement	Yes (Significantly)	Yes (To some extent)	No (Nothing changed)
12	Have you become committed to reducing the use of plastic and non-renewable resources?			
13	Has your desire to participate in community volunteer initiatives increased?			
14	Do you believe an individual can make a real difference in society's major goals?			
15	Do you intend to support local and eco-friendly products in your purchases?			

Part IV: Evaluation of the Training Program (Content and General Impact)

This section measures the quality of the training and suggestions for improvement.

#	Evaluation Criteria	1 (Low)	2	3	4	5 (High)
16	Clarity of the program's training objectives.					
17	Quality of the applied activities and accompanying workshops.					



#	Evaluation Criteria	1 (Low)	2	3	4	5 (High)
18	The trainer's ability to link sustainability goals to local reality.					
19	Suitability of the content for the students' age group/academic level.					
20	General satisfaction with the benefits gained from this program.					

Open-Ended Questions (Optional)

1. What is the most important change you will make in your life after this training?
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2. Suggest one initiative the institution could implement to become a "Sustainable Institution":
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