Arab Open University
Learning and Teaching Policy

Policy Title:	AOU Learning and Teaching Policy
Version No:	3.0
Approving Body:	University Council#75
Executive Owner:	Vice President for Academic Affairs &Scientific Research
Policy Author/Reviewers:	Academic Committee
Policy Implementation:	Academic Programmes Deanships &AOU Branches
Policy Monitoring and Compliance:	Quality Assurance and Accreditation Department
Next Review Date	May 2027

Note: A policy can be reviewed before the designated review date should there be a need to.

Contents

Policy Statement

AOU is committed to providing high quality education opportunities to its students through a comprehensive Learning and Teaching strategy and a flexible blended learning approach that allows the university to meet its strategic objectives and to remain competitive and highly effective in the higher education providers market.

Purpose

The purpose of the policy is to ensure that AOU Learning and Teaching approaches and strategies supports the university mission, vision and its overall values. It provides Academic Programmes and staff members with a guiding framework for the management of learning and teaching and processes in order to support and fulfill the University strategic objectives.

Objectives

The Learning and Teaching policy aims to ensure that:

- Learning takes place within a high quality environment that enables students to become self-directed, long life active learners and achieve their full academic potential.
- AOU students have a fulfilling and intellectually stimulating Learning experience through a high quality relevant and responsive Academic Programmes that matches both students and market needs.
- AOU students are adequately equipped with the knowledge, skills and competencies that prepare them for employment and world-wide opportunities.
- Learning and Teaching methods and practices promote interactive learning where tutors act as facilitators and instructional materials include appropriate guidance and clearly defined learning outcomes.
- Quality of the delivery of teaching is maintained through a highly qualified and committed academic staff and is supported by full integration of electronic and information technologies resources.
- Teaching staff are appropriately trained to deliver Academic Programmes within the blended learning system.

- Assessment strategies that fairly assess students' achievements and provide means for continuous students' progress through regular and timely feedback.
- Robust academic quality assurance measures of teaching delivery and student learning through a cyclic process of monitoring and revision based on internal and external audits and peer reviews in addition to staff and student input and feedback.
- Both students and teaching staff are provided with sufficient support and training opportunities to enhance the Learning and Teaching quality and to ensure continuous academic and professional development.

Scope

The policy applies to all Academic Programmes, staff members, students and all the relevant university activities and decision-making bodies. The Learning and Teaching policy should be read in conjunction with the AOU Learning and Teaching Strategy and the relevant policies and bylaws of the University.

Approving Authority

The University Council (UC).

Implementation of the Policy

The policy is implemented by the AOU campuses via the Deanships, where the relevant management and monitoring structures, as well as the strategic focus areas and operational priorities in the field of Learning and Teaching are set out.

Monitoring

The responsibility for monitoring the implementation of the policy lies with the Vice-President for academic affairs who presents respective reports to the Academic Committee and the University Council. VPAA also ensures that the Learning and Teaching Policy is revised and evaluated when necessary. The existing Quality Management processes provide for the evaluation of all teaching at the university.

The implementation of the Learning and Teaching Policy will be annually monitored against performance measures that include:
- Students Progression and retention
- Course Pass/Fail rates

- Award Classification (GPA)
- Student satisfaction Feedback
- Tutors Feedback
- Graduate destination into employment or further study
- Employer satisfaction
- External Examiners Reports
- Academic Reviewers Reports
- Faculty Council Reports

Related Procedures and Documents

The following bylaws and policies are particularly relevant for Learning and Teaching policy and practice:
- AOU Admission Policy.
- AOU Learning and Teaching Policy and Strategy.
- AOU Bachelor Degree Requirements Bylaws.
- AOU Master Degree Requirements Bylaws.
- AOU Examination and Assessment Bylaws.
- Assessment and Student feedback strategies.
- AOU Course EquivalencyBylaw.
- Plagiarism Policy.
- AOU Equal Opportunity & Respect for Diversity Policy.
- Students Code of Conduct and Disciplinary Procedures.
- Student Retention Policy.
- Academic Advising Policy

Acknowledgement

This policy is based on AOU strategy, Learning and Teaching strategy and relevant academic bylaws.

6